

Future Education: Human Resource Reservoir of Society

It is no exaggeration to say that education is the essential power of social development and also plays a crucial role in modern human civilization. Merely focusing on teaching qualities and improvement of school facilities are not enough for enhancing students' initiative and public attitude towards education. Education in the future should concern more about encouraging students to seek for their own personal interests and trying to cultivate them into the precious human resource in society. Combined with opinions from Education and Economics, I tend to believe that the future education should focus on “inspire students for real problems”, aiming for preparing human resource for whole society.

When hearing the phrase “study machines”, many of us immediately portray a picture with a “hard-working” student doing piles of homework in the late midnight; however, my definition for the word is different – study machines are those students who passively or unwillingly learn the courses or contents that do not interest them, or those who put endeavors into their works only for a future profession. All these workload kill the creative ideas from future young generation, we do not need that many problem-solver in exams but tremendous amount of practical problem-solver in life. My intended change for education is to inspire all students with already-existing problems in life and use methods like novel technology (method) combined with new entrepreneur (appearance) to solve them. This practice would provide us many novel solutions as well as renovate way of thinking. If this change can really happen one

day in the future, at the end of that day, we will see the goal of education can be achieved: all people benefit from following their inner voices and becoming more experienced in their pace through education, and youngsters would firmly trust the meaning for education. My intend procedure would be: first step is to collect as many as possible the current emerging problems in society; second move is asking our students to use all of their resources to propose possible solutions for problems; third stage is choosing the best possible solutions with forming several students into groups to solve it in practice; final process is to meet the demand of industry and really found some firms to solve it.

As for me, the reason for this proposal about future education comes from my personal life: I have been to rural areas as one volunteer teacher. My students had barely any interest in study and paid no attention to lectures. After school, one young girl, Lee came to me: "I do not want to study, because I find no value in learning all these staffs at school!" It was that time I began to realize that purely solving the exam's problem can deprive students' willingness of learning. All people are created for real social life, no one would like to be buried in papers and books. So I am eagerly hoping to change the goal of education currently, that is, from exam oriented to practice oriented. The following real step I am going to take is to change more schools in our city to focus on inspiring student for real problems. By advertising and building website, I wish to change more people's attitude of education, return to the true meaning of education, and build the human resource reservoir for whole society.